



Welcome to Childwall
Valley Primary School



A huge big welcome to Childwall Valley Primary

We are very eager and excited to meet you. Within this Parent Pack you will find information about our school, transitions and all of the educational programs, websites and apps you can access from home.

If you would like any further information please do not hesitate to contact us.

**Ms Thomson,
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The Early Years Foundation Stage is made up of our Nursery and Reception classes. We work closely together with parents and carers to provide a caring and stimulating learning environment and to meet the needs of each individual child.

The Foundation Stage is a happy, positive start to their school life.

Our aims and expectations at CVP are to create an environment where your child feels safe and secure and are encouraged to take charge of their own learning.

Children are valued and seen as equal partners, we see children as both teachers and learners. We wish to develop confident independent and competent creative children, who are inquisitive and persistent.





Information for Parents



Head Teacher: Mr Davey



Deputy Head Teacher: Mrs Scott

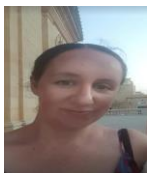
Chair of Governors: Mrs Cropper



EYFS Lead/Reception Teacher

SENCo: Mrs Merrison

SENCo: Mrs Hoos



Business Manager: Miss Thomson



Nursery Teacher: Miss Dwan



Reception Teaching Assistant: Mrs Colthered



Nursery Teaching Assistant:

Breakfast Club

Mrs Brand



The Early Years Foundation Stage Curriculum Development Matters

There are seven areas of learning and development in the EYFS. Children should mostly develop the 3 prime areas first.

The Prime areas:

- Communication and language
- Physical development
- Personal, social and emotional development

These prime areas are those most essential for your child's healthy development and future learning. As children develop and grow, the prime areas will help them to develop skills in 4 specific areas.

Specific Areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

These 7 areas are used to plan for your child's learning and activities along with the Characteristics of Effective Learning.

The Development Matters is suitable for our young children, and it's designed to be flexible so that we can follow your child's unique needs and interests. Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

Our staff have also taken into account of the findings of the HMI report (2018) 'Bold Beginnings' about reception class teaching and learning, when planning for their learning and provision which are highlighted below.

Communication and language: a focus on oral language and vocabulary acquisition

Personal Social Emotional Development: new early learning goal on self-regulation and inclusion of self-care

Physical Development: a focus on gross and fine motor skills

Literacy: a new early learning goal on comprehension



Maths: a focus on depth of number and understanding quantities and continue to focus on space, shapes and measure through the curriculum

Understanding the World: more defined descriptors as precursors to science, history and geography

Expressive Arts and Design: clearer descriptors and emphasis on communication and language.





Uniform:

At CVP our uniform can be purchased online from Trutex using school code LEA01014SC or from Lisa's School Wear on 275 East Prescott Road Liverpool L14 2DB. Please see attached information sheet.

Our school uniform for Reception consists of:

- White polo shirt
- School jumper/tank top/Cardigan
- Black trousers/shorts/skirt
- Black shoes - velcro fastening
- Pair of wellington boots to be kept in school and labelled
- School book bags - to be brought to school daily

PE Kit

- Shorts & T-shirt with school logo (Lisa's School Wear)
- Black pumps
- All to be placed in a PE bag

Our school uniform for Nursery consists of:

- White polo shirt
- Navy school badged sweatshirt
- Navy school badged jogging pants
- Black pumps
- Pair of wellington boots to be kept in school and labelled

Please ensure all clothing is labelled clearly.

Jewellery:



In the interest of safety, no jewellery at all may be worn. This includes earrings which are not permitted.

Tapestry (Nursery and Reception):

Evidence is gathered through on-going assessment throughout the year and through continuous consultation with parents and carers. Assessment is gathered through observing children and recording their achievements. We ask parents to contribute to their child's achievements through the tapestry app. Please see additional letter.

Bug Club/Active Learn

Active Learn is one of the online reading platforms we use in school and at home. Your child will be given two online books per week and a reading book for homework.

Please see the Active Learn user guide and password.

Busythings:

Please access www.busythings.co.uk to play on educational games including maths, literacy, creativity, understanding the world and ICT that will support your child's learning.

Login

Username: cvp101

Password: fos101

Purple Mash (Reception):

Please log on to Purple mash using your user name and password.

Purple mash has lots of activities to use for all different subjects. You can complete tasks and work through different subjects.

Breakfast Club:

Reception children are able to attend Breakfast club. This runs from 8.00am -8.45am and is £2.50 per child per day. You can book your child into breakfast club using the parents app. Please sign your child in on the Invenry system on arrival at school.

Snack:

Children are provided with milk (up to their 5th birthday) or water, a piece of fruit and a light snack each day, which they can access



themselves at the snack station. We do encourage independence using and washing cutlery and cups.

Foundation stage children should not bring water bottles in as they are encouraged to use the water station to promote independence within health and self care.

We ask for a contribution of £2 a week towards snack, baking and play dough making as well as lots of other exciting activities. You can pay this weekly or termly using Sims pay.

Medicines:

If your child needs to take medication prescribed by their GP in school, a form must be completed. Please ask at the school office.

Absences:

If your child is absent from school please telephone and leave a message in the pupil absence inbox to let us know. If you do not contact us you will receive a phone call from us.

After School Clubs and Play Days:

Any after school clubs you would like your child to attend should be booked using the parent app.

Playdays is a separate childcare establishment held on our school site. Sessions are available between 3pm and 5.30pm and payment is made directly to Playdays. Please see separate information pack.

Blogs, Website and Twitter:

We keep our website regularly updated showcasing children's learning, trips, visitors, general every day school life and messages.

You can check our blogs via our school website www.childwallvalley.org

Please take the time to comment on our blogs as we do read through them as a class on a regular basis.

Parent letters will be published in the Parent section of our website under Parent Letters www.childwallvalley.org/letters-home/

You can keep up with our school events on Twitter (@ChildwallPri) and we send out Good News Texts daily.

Topics and Educational Visits:

We provide a balanced, exciting and challenging curriculum and go on trips as much as we possibly can.





We use our observations, discussions with the children and use play as the vehicle for learning. At CVP we cater to the children's interests and involve them in the planning process to ensure free flow learning and engagement of the children.

We have four school mini buses and utilise our local area as well as wider Liverpool as often as we possibly can. You will need to fill in a permission slip form.

Phonics and Reading:

At CVP Phonics is immersed into everything we do. We use systematic synthetic approach using Letters and Sounds. In reception this means your child will first learn a small group of sounds associated with written letters. For example, they will learn that 'm' makes an *mmm* sound, 'a' makes an *ahh* sound, and 't' makes a *ttt* sound.

Then, they will be taught to blend these sounds together to read whole words. For example, *m-a-t* makes 'mat'. Your child will then learn more sounds and will start blending them too.

We provide every opportunity to support children develop their early reading skills. At first your child will be given picture books and are encouraged to talk about the pictures, characters, what they are doing and predict what they think will happen next as well as summarising what they story was about.

From Reception, the children learn to read using a wide range of decodable books that will captivate their interest. Children take home decodable books linked to what they have been taught in Letters and Sounds.

A Home Link Book will be sent home which reinforces home/school relationships. Parents are encouraged to write their personal comments in this book, regarding the child's reading. We encourage parents to celebrate their child's learning and support them in developing their fluency and comprehension when reading with them.



Maths:

Just like Phonics, Maths is also immersed into everything we do at CVP. We use mathematical language in everything we do from baking to writing our shopping lists in the home corner.

We use the subitising approach and we ensure each child has an understanding of number, linking names of numbers, numerals, their value, and their position in the counting order. Children will understand numerical patterns.

Building Learning Powers:

At CVP we use BLP to help our children become more effective and independent learners.

There are four elements:

- **Resilience**
- **Resourcefulness**
- **Reflectiveness**
- **Reciprocity**

Within BLP we encourage children to think of all the resources they have around them in the classroom which support their learning.

Stuck boards and posters encourage the children to capitalise on the full range of resources available to them.

You will find your child will come home explaining that it is okay to be 'stuck' and 'Make mistakes'. You will receive information and booklets on the techniques your child is learning to help them at home.

Programme for Schools Promoting Alternative T'Hinking Strategies (PATHS):

At CVP we use PATHS. This is techniques promotes self-esteem and self-confidence.





There are 4 puppets and story books to help the children to understand the techniques.

Each day a child is chosen to be 'PATH Child of the day' peers will give complements to this child and this will be sent home for parents to add to.

Induction procedures:

We aim to provide a smooth and successful induction for your child coming into school.

Stay and Play:

There will be a Stay and play session before Nursery and Reception begin school in September. Further details will follow.

School Meals:

Children in Reception have a meal provided by school. No pack lunches are allowed in school. Please find attached a three week menu.

Pupil Premium:

If your child is eligible for Free School Meals school can receive additional funding known as Pupil Premium. Please complete the attached form and return to the school office.

School finish:

Your child will finish school at 3pm.

Children are to enter and be picked up through foundation doors situated on the foundation playground through the green gate.

Dropping off your child:

We understand this is a big journey for your little children. We aim to make them feel as comfortable and confident as possible whilst helping children become independent learners therefore we encourage every child to enter school, on their own. As soon as your child is ready please encourage them to enter school independently.

Update Information:

If your child's medical needs change or you need to update your contact telephone numbers or email, please use the parent app or contact the school office. It is very important we have at least two contact numbers for use in case of emergency.



If you have any questions please do not hesitate to contact us.

Mrs Merrison
Reception Teacher / EYFS Lead

Miss Thomson
School Business Manager

Mr Davey
Head Teacher

0151 722 2544

enquiries@childwallvalley.org