

Year Four	Autumn		Spring		Summer	
	Local		UK		World	
History / Geography	Rivers and the Water Cycle	Titanic	Mountains	The Roman Empire and its impact on Britain	Biomes & Vegetation Belt and Climate	Ancient Greece
Art/ DT	Art –Painting Kyffin Williams Landscapes	Art- 3D/Sculpture Alberto Giacometti	DT-Electrical Structure To make a Night light	Art- Drawing Giles Gilbert Scott.	DT- Food Dippy Divers	DT- Mechanisms CAMS
Science	States of Matter	Electricity	Sound	Animals including Humans	Living Things and their Habitats	
RE	L2.8 What does it mean to be a Hindu in Britain today? (part 2)	L2.7 What does it mean to be a Christian in Britain today? (part 2)	L2.5 Why are festivals important to religious communities (Eid focus)	L2.3 Why is Jesus inspiring to some people?	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.6 Why do some people think that life is like a journey and what significant experience mark this?
PSHE	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can we manage risk in different places?	How can our choices make a difference to others and the environment?
PE	OAA	Football	Basketball (LSSP) Dance (LSSP)	Tennis (LSSP) Dance (LSSP)	Tennis Swimming	Athletics
Music	<p style="text-align: center;"><u>Whole Class Brass</u></p> <p>The children will learn to play brass instruments, read notation, improvise and compose using their instruments and voices. They will explore ensemble skills and listening practice while developing their individual knowledge as practical musicians.</p>					

Spanish	Self, family and friends	School Life	The world around us	Animals and home	Leisure	Sumer
----------------	--------------------------	-------------	---------------------	------------------	---------	-------