



# Childwall Valley Year 6 Reading Standards

- To read a wide range of text types including fiction, non-fiction and poetry
- To be able to say how and why a particular text is laid out
- Refer to text to support opinions and predictions
- To be able to summarise the main points in a text
- Give a view about choice of vocabulary, structure, etc
- Appreciate how a set of sentences has been arranged to create maximum effect
- Recognise:
  - Complex sentences with more than one subordinate clause
  - Phrases which add detail to sentences
- Explain how the writer has used sentences to create particular effects
- Skim and scan to aid note-taking and quickly find key facts or ideas.

