

WeCount TO GET ABOUT

This activity allows pupils to understand what climate change is and the impact of road transport on emissions. Pupils will zoom in on how their journeys can impact emissions. Will there be growth in the number of people who walk, cycle and scoot their way around their towns and cities in the near future?

🕒 1 hour

Skill set: Committed, imaginative, observant



- What times of day are busiest? Why might that be?
 - What changes do you think need to be made on this street to make them more people-, bike- and scooter-friendly?
- 6 Brainstorm local solutions that can reduce transport emissions near your school. Work in groups and share ideas with the class. Agree on the most feasible and effective solutions. Then design posters to share with fellow pupils.

📁 Kit list

Printed Google maps of the school and surrounding roads on an A4 piece of paper.

Allow space around the map for a key and beneath the map to write your challenges.

A tally chart on a flipchart/whiteboard with separate columns for cars, pedestrians, cyclists and heavy vehicles.

📖 Instructions

- 1 Consider the following questions: What is climate change? What activities contribute to climate change? What might we reduce the emissions we produce? Read the fact sheet on the next page to find out more.
- 2 Using your maps, draw your route to school, including any obstacles that made your journey longer or more dangerous. Include a key and write any challenges faced on the route. Discuss why you take different transport to school.
- 3 Watch this video bsa.sc/YouTube-traffic-survey 🌟. Count the number of pedestrians, cyclists, cars and heavy vehicles. Nominate one pupil to tally the answers, as the rest of the class calls out the transport mode. Explain how this is an example of manual traffic counting, taken by citizens across Europe using sensors.
- 4 Head to: [//telraam.net/en](https://telraam.net/en) 🌟. Zoom out to Europe to show the number of active sensors. Zoom in to a particular location (an active street near your town/city if possible) and click 'more data'.
 - Which type of transport is the highest for this street? E.g., bike lanes, footpaths, signage, etc.
 - How might the street design affect this?
- 5 Scroll down to 'overview per day'.
 - Which day(s) have the most amounts of traffic?

➤ Next steps

- By completing this activity, your school could be working towards Modeshift STARS accreditation. Find out more and sign up at: modeshiftstars.org/education 🌟.
- WeCount is a Horizon2020 funded citizen science project under grant agreement 872743. Find out more at: we-count.net
- The initiative for Digital Engineering Technology and Innovation (DETI) aims to show how digital technology can be used to engineer a better world. Find out more at: digitaltrailblazers.co.uk/about 🌟.

🏠 At home

Choose a few people you could interview and ask: would you like fewer cars on the road, and why? For example, your parents, grandparents, teachers or shopkeepers. Write up answers, ready to share next week.

➤ Career options

Engineers find solutions to problems. We now understand that we need to reduce car travel, but some street designs do not help people feel safe to walk or cycle. Maybe you would like to be a traffic engineer who monitors our journeys to see how they can improve the design of our streets, to make it easier for us to get about safely?

