

# SPANISH

Year Group: 6

Term: Summer 1

Theme: Summer [café]

**KEY:** *Red print indicates suggested activities which include extra challenge*  
*Bold print indicates prior learning*  
*Underlined LOs indicate suggested assessment opportunities*

## Learning Objectives:

### Ask and answer personal questions and express opinions [POS3]

Read and write personal questions and create own questions by manipulating verbs and question words [POS11]

### Use the first three parts of the verbs 'ser, estar and tener' POS12

Speak in a paragraph about oneself and a third person [POS4/ 12]

Identify patterns of language and link sounds to spelling [POS2]

Use a bi-lingual dictionary to find the meaning of words and understand their meaning in a café context [POS9]

### Recognise and produce the names of food and drink (Y4, summer 2) [POS1]

Recognise and use the **new** verbs 'to eat' and 'to drink' in the first **three** pronouns and with the negative [POS4/12]

Use adverbs in sentences about eating habits [POS4/12]

### Write words for food and drink from memory drawing on knowledge of phonemes [POS11/7]

Read and show understanding of a series of complex sentences using familiar café language [POS8]

Take part in a café role play expressing opinions [POS3/5]

Ask for clarification of items on a menu. [POS5]

Write a café role play substituting words and using dictionaries [POS10]

Recognise and say prices in euros and manipulate numbers up to 100 [POS4]

## Language and Structures:

Questions and answers as previously learnt, in first three parts of the verbs.

**Ser** : soy, eres, es

**Estar**: estoy, estás, está

**Tener** : Tengo, tienes, tiene

Comer : como, comes, come. ¿Qué comes ? ¿ Que come?

Beber : bebo, bebes, bebe. ¿Qué bebes ? ¿Qué bebe ?

Querer : **quiero, quieres, quiere. ¿Qué quieres ? ¿Qué quiere ?**

### Previously learnt foods and drinks (Y4, Summer 1)

**un zumo de naranja, un zumo de manzana, una limonada, una coca-cola, un agua mineral, una leche.**

**un plátano, una guayava, una naranja, un mango, una mandarina, una piña, un aguacate, una parcha/fruta de la pasión**

**un batido (de fresa, plátano, vainilla, chocolate – galletas/chips)**

**Un bocadillo (de queso, jamón, pescado/atún, pollo, mermelada)**

**Un helado de (vainilla, fresa, menta, limón, chocolate, café)**

Additional foods and drinks :

Un refresco, un chocolate caliente, un té, un café, una horchata, una hamburguesa, una pizza, un yogur, una ensalada, (el) pollo, (el) jamón, (el) queso, (las) patatas fritas

El desayuno, el almuerzo, la cena

Nunca, a veces, normalmente, siempre, eg: A veces bebo zumo de naranja y leche

Normalmente bebo... / como ....

**¿Cuánto es?**

	<p><b>Un euro, un euro, veinte (1€20)</b> Es caro, es barato <b>La cuenta/ el menu, por favor (Year4, summer 1)</b> ¿Que significa...? ¿Qué es...?</p>
<p><b>Phonemes: ll, j, ce, z, j, e, qu</b> <b>Grammar: First 3 parts of common verbs, adverbs of frequency, use of the negative</b></p>	<p><b>Resources:</b> Power-points, flashcards and pair-work activities Reading/Writing booklet.</p>

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