

SPANISH

Year Group: 6

Term: Autumn 2

Theme: School Life [School routine/time]

KEY: *Red print indicates suggested activities which include extra challenge*
Bold print indicates prior learning
Underlined LOs indicate suggested assessment opportunities

<p>Learning Objectives: Talk at length about oneself [POS4/5] Listen to and show understanding of a paragraph containing personal information in 1st person [POS1] Write a paragraph about oneself. [POS10] Recognise and say the time (Y4 autumn 2) [all points] [POS1/4] Produce sentences about likes and preferences of school subjects (Y4 autumn 2) [POS4] Analogue time (Y4/5 autumn 2) –including minutes to and past {POS4} Produce sentences orally describing school routine with times {POS4} Recognise school routines and times in written word [POS8] Use a dictionary to find the meaning of unknown language. [POS9] Write sentences about school routines and times. [POS11] Recognise and produce orally phonemes, ‘ci, cu, h, qu, e, ei, ie, v, ll, gi’ [POS2/7] Use verbs [including reflexive] correctly in the first person singular and the negative [POS12] Recognise 1-100 in written words POS8</p>	<p>Language and Structures: All previously learnt personal information language. La hora: ¿Qué hora es ? Es la una, son las dos, y media, y cuarto, menos el cuarto Mas/menos cinco, diez, quince, veinte, veinticinco. Más tarde, más temprano Por la mañana: me levanto, me ducho, me visto, desayuno, me lavo los dientes, voy al colegio, como. Por la tarde/noche: regreso a casa, veo la tele, hago los deberes, ceno con mi familia, me lavo los dientes, voy a la cama ¿A qué hora ... ? Las asignaturas: La historia, el frances, el español, la geografía, el dibujo, el deporte, el inglés, las matemáticas, las ciencias, la religión, la música ¿Cúal es tu asignatura favorita ?¿Te gusta.....? ¿Porqué? ¿Porqué no? Me gusta(n), no me gusta(n), me encanta(n), odio Porque...es difícil/ fácil/ interesante/ aburrido</p>
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<p>Phonemes: ‘ci, cu, h, qu, e, ei, ie, v, ll, gi</p> <p>Grammar: First person singular of common verbs, including some reflexive ones.</p>	<p>Resources: Toy clock, flashcards, power-points, worksheets.</p>
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