

SPANISH

Year Group: 4

Term: **Autumn 2**

Theme: **School Life [School subjects/ opinions]**

KEY: *Red print indicates suggested activities which include extra challenge*
Bold print indicates prior learning
Underlined LOs/ activities indicate suggested assessment opportunities

Learning Objectives:

Ask and answer personal questions [POS3]

Repeat, recognise and produce school subjects [POS1]

Recognise the **difference in gender** of school subjects [POS12]

Read aloud and pronounce words for school subjects correctly [POS2]

Read and show understanding of written words for school subjects [POS8]

Use genders for school subjects **correctly** [POS12]

Ask and state which subjects you study at school [POS4]

Ask for and state **favourite** subject (**colour, animal, sport or fruit**) [POS3/4/5]

Name simple opinions from memory. (Y3 Summer 1) POS4/5

Ask for and express opinions about school subjects (**colours - Y3 Autumn 1 + 2, animals – Y3 Spring 2 + Summer 2, sports- Y3 Summer 1 and fruits- Y3 Summer 2**) [POS4]

Produce sentences giving **simple opinions** about school subjects [POS4/5]

Produce written sentences giving opinions about school subjects [POS4/5/10/11]

Use **verbs** (1st, 2nd and 3rd person singular – **odiar, ser, estudiar**, 3rd person plural – **gustar, encantar**) in the **present tense** [POS12]

Repeat, recognise and produce the letter sounds of the Spanish alphabet [POS1/7]

Ask for and state the time (on the hour) [POS4/6]

Ask for and state the time (half past) [POS4]

Read aloud and pronounce words for **numbers 1 -20** correctly. [POS7]

Read and show understanding of written words for **numbers 1 -20.** [POS8]

Recognise and produce the phonemes 'ge', 'gi', 'ci', 'ce'

Language and Structures:

¿Cómo te llamas? ¿Cómo se llama? ¿Qué tal? / ¿Cómo estás? ¿Dónde vives?

¿Cuántos años tienes? ¿Cuándo es tu cumpleaños? ¿Tienes alguna mascota? ¿Qué color/animal/deporte/fruta te gusta? ¿De qué color tienes los ojos? ¿Cómo tienes el pelo? ¿Tienes hermanos?

¿Qué asignaturas estudias? En la escuela yo estudio

¿Cuál es tu asignatura favorita? Mi asignatura favorita es ...

Mi **color/animal/deporte** favorito es .../Mi **fruta** favorita es ...

¿Te gusta ...? **Me gusta, me encanta, no me gusta, odio ...** (Y3 Summer 1, Y4 Autumn 2)

Colours (Y3 Autumn 1 + 2), Animals (Y3 Spring 2, Summer 2), Sports (Y3 Summer 1), Fruits (Y3 Summer 2)

El español, el inglés, el dibujo,

La geografía, la religión, la informática, la música, la historia, la educación física, la plástica

Las matemáticas, las ciencias

Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte

¿Qué hora es?

Es la una, mediodía, medianoche

Son las **dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce**

En punto, y media

Phonemes: 'ge', 'gi', 'ci', 'ce'

Grammar:

Gender of nouns. Use of connectives to produce longer sentences.

Verbs in 1st and 2nd person singular of the present tense.

Resources

Flashcards, powerpoints, swatters, bolsa sorpresa

Songs:

Alphabet March

LA HORA: Las Calaveras (based on a Mexican tradition: 'Día de los muertos')

<https://www.youtube.com/watch?v=wRXFaP3ObPM&index=2&list=RD3BeTsrYAuk>

<https://www.youtube.com/watch?v=-YgYZnnTQZ4>

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