

SPANISH

Year Group: 4 Term: Autumn 1 Theme: Self, family and friends [Descriptions]

KEY: *Red print indicates suggested activities which include extra challenge*
Bold print indicates prior learning
Underlined LOs/ activities indicate suggested assessment opportunities

Learning Objectives:

Ask and answer personal questions [POS3]

Name colours from memory (Y3 Autumn 1 + 2) [POS4]

Name body parts from memory (Y3 Autumn 2) [POS4]

Ask for and state eye colour [POS4]

Listen and show understanding of sentences describing eye colour [POS1]

Ask about and describe hair [POS4]

Read and show understanding of sentences describing hair [POS8]

Show understanding of **word order**. [POS12]

Show understanding of agreement of **adjectives**. [POS12]

Produce sentences orally about eyes and hair (with support) [POS5, POS10]

Copy sentences accurately containing familiar words [POS10]

Produce written sentences about eyes and hair [POS10, POS11]

Ask and say how many brothers and sisters you have (from memory) [POS3]

Listen/read and show understanding of sentences about brothers and sisters [POS8]

Copy sentences accurately about brothers and sisters [POS10]

Use **verbs** (1st, 2nd and 3rd person singular) in the **present tense** (tener) [POS12]

Use numbers **1 – 39 (Y3 Spring 2, Summer 1/2)** (all calculations) [POS4]

Recognise and produce the phonemes – ‘rr’, ‘ñ’, ‘z’, ‘v’ [POS7]

Language and structures

¿Cómo te llamas? ¿Cómo se llama? ¿Qué tal?/¿Cómo estás? ¿Dónde vives?

¿Cuántos años tienes? ¿Cuándo es tu cumpleaños? ¿Tienes alguna mascota?

¿Qué color/animal/deporte/fruta te gusta?

¿Tienes hermanos? **Tengo** un (dos) hermano(s) y una (dos) hermana(s)

No tengo... Soy hija única.

La cabeza, los hombros, los rodillas, los pies, los ojos, la nariz, la boca, los oídos.

(Y3 Autumn1)

El pelo, los dientes

Rojo, azul, amarillo, verde, naranja, lila, rosa, marrón, gris, blanco, negro. (Y3 Autumn 1 + 2)

¿De qué color **tienes** los ojos? **Tengo** los ojos ... verdes, marrones, azules, grises, negros, castaños

¿Cómo **tienes** el pelo? **Tengo** el pelo ...**negro**, castaño, rubio. Soy pelirrojo

Tengo el pelo... largo, media melena, corto, ondulado, liso, rizado

Tiene ...

El Monstruo Verde

Tiene ...un, una ...grande, mediano/a, pequeño/a, largo/a, ojos, nariz, boca,

dientes, oídos, pelo, cabeza

Amarillos, **azul, rojo**, blancos, puntudos, violeta, despeinado, verde, aterrador

Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez. (Y3 Autumn 1)

Once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte. (Y3 Autumn 2)

Veintiuno, veintidós ... treinta, treinta y uno...(Y3 Spring 1)

Phonemes: 'rr', 'ñ', 'z', 'v'

Grammar:

Word order – nouns and adjectives. Adjectival agreement.

1st, 2nd and 3rd person singular of verbs in the present tense.

Resources:

Flashcards, ppt slides

Stories:

El Monstruo Verde

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