

SPANISH

Year Group: **3**

Term: **Summer 2**

Theme: **Summer [Handa's Surprise]**

KEY: *Red print indicates suggested activities which include extra challenge*
Bold print indicates prior learning
Underlined LOs/ activities indicate suggested assessment opportunities

Learning Objectives:

Ask and answer questions: name, others' names, feelings, where you live, age, birthday, pets, what colour is/sport/ animal/ fruit you like...? [POS3]

Use strategies to memorise fruit/ animal/ number vocabulary [POS9]

Produce **1-39** in order, backwards (**Y3 Spring 2/ Summer 1**) and in calculations [POS1/4]

Produce exotic fruit nouns [POS4/5]

Produce wild animal nouns [POS4/5]

Describe colour (Y3 Aut1/2) of fruit/ wild animals [POS4]

Read and recognise fruit/ animal nouns [POS8]

Write animal and fruit/ **opinion sentences using a language scaffold (Y3 Sum 1)** [POS10]

Write animal and fruit/ **opinion sentences from memory (Y3 Sum 1)** [POS11]

Join in with a story/act out a story and show understanding of words [POS2/6]

Revise ce, ñ, j, v, z phonemes [POS7]

Recall the correct definite articles for fruit and animals. Use connectives.[POS12]

Language and Structures:

¿Cómo te llamas? ¿Cómo se llama? / ¿Cómo se llaman? ¿Qué tal? / ¿Cómo estás? ¿Dónde vives? ¿Cuántos años tienes? ¿Cuándo es tu cumpleaños? ¿Tienes alguna mascota? ¿De qué color es? ¿Qué deporte te gusta? ¿Qué fruta/ animal te gusta?

Rojo, azul, amarillo, verde, naranja, lila, rosa, marrón, gris, blanco, negro (Y3 Aut1/2)

1-39(Y3 Spring 2/ Summer 1), la mitad de, doble de, **más, menos**, multiplicado por, dividido en ...

El plátano/ mango/ aguacate

La parcha/ piña/ mandarina/ **naranja**/ guayaba

La **jirafa**/ cebra/cebra

El antílope/ avestruz/ loro/ **elefante/mono** (Y3 Spring 2-Cher Zoo)

El mono toma el plátano

Qué fruta/ animal **te gusta?**

Me gusta la cebra/ la piña

Me gusta, me encanta, no me gusta, odio... y [(Y3 Sum1)...pero

Me gusta el mono **y me gusta** la cebra/ **me encanta** el plátano pero **no me encanta** el mango

Phonemes: ce, ñ, j, v, z.

Grammar:

Spanish telephone numbers are read in pairs of digits.

Use the correct definite article [singular] and simple connectives.

Resources:

Flashcards, swatters, bolsa mágica, mini whiteboards, plastic or real fruit

Suggested story:

La Sorpresa de Handa

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