

# SPANISH

Year Group: **3**

Term: **Spring 2**

Theme: **Animals and Home Environments [Animal Descriptions]**

**KEY:** *Red print indicates suggested activities which include extra challenge*

*Bold print indicates prior learning*

*Underlined LOs indicate suggested assessment opportunities*

## Learning Objectives:

**Ask and answer questions: name, others' names, feelings, where you live, age, birthday, pets, what colour is/ now many ...?[POS3]**

**Read and show understanding of familiar, written questions [POS8]**

**Recall colours independently (Y3 Aut1/2) [POS4]**

Produce 1-39 in order **[POS1/4]**

Say the animal you have **[POS4]**

Describe a pet/ animal [**colour**, size, personality] **[POS4]**

Read and recognise animal descriptions **[POS8]**

Join in with an animal themed song/ story **[POS6]**

Recognise 'll', 'ie', 'rr', 'ñ' phonemes **[POS7]**

Copywrite questions by reordering words **[POS10]**

Recognise word classes and adjectival position and agreement **[POS12]**

## Language and Structures:

**¿Cómo te llamas? / ¿Cómo se llama? ¿Qué tal?/¿Cómo estás? ¿Dónde vives?**

**¿Cuántos años tienes? ¿Cuándo es tu cumpleaños? ¿Tienes alguna mascota?**

**1-31 (Y3 Spring 1), 32-39**

Menos, más, igual

Un perro, un gato, un elefante, un león, un camello, un mono, un hámster, un pez

Una serpiente, una jirafa, una rana

**Rojo, azul, amarillo, verde, naranja, lila, rosa, marrón, gris, blanco, negro (Y3 Aut1/2)**

**¿De qué color es ...? / ¿Cómo es ...?**

Grande, mediano/a, pequeño/a, gruñón/a, espantoso/a, perfecto/a, travieso/a, feroz, saltón/a

**Tengo** un perro marrón y travieso

**Phonemes:** 'll', 'ie', 'rr', 'ñ'

## Grammar:

Gender of nouns

Noun and adjective word order

Adjectival agreement [masculine/ feminine singular]

## Resources:

Flashcards, swatters, bolsa sorpresa, mini whiteboards,

## Suggested stories/ songs:

Querido Zoo / Oso marrón <https://www.youtube.com/watch?v=KE0232663r4>

Video: Tú y Yo, Chapter 9: ¿Tienes alguna mascota?

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