

SPANISH

Year Group: 3

Term: Autumn 2

Theme: School Life [Class Objects]

KEY: *Red print indicates suggested activities which include extra challenge*
Bold print indicates prior learning
Underlined LOs/ activities indicate suggested assessment opportunities

<p>Learning Objectives: Ask and answer questions: name, others' names, feelings, where you live, age, colour [POS3] Produce 1-20 in and out of order [POS1/4/9] Produce number bonds to 20 [POS1/4] Recall 8 body parts (Y3 Aut 1) [POS 4/9] Recall 11 colours (Y3 Aut 1)[POS 4/9] Read and show understanding of 11 written colours [POS8] Respond correctly to instructions [POS1] Produce classroom objects [POS1/4] Read and show understanding of classroom objects [POS8] Write classroom objects from memory [missing vowels] [POS11] Perform a class objects song, recognising sounds and rhymes [POS2/6] Recognise 'll', 'z' phoneme [POS7] Compare Spanish Christmas to British</p>	<p>Language and Structures: Chico, chica ¿Cómo te llamas? ¿Cómo se llama? ¿Cómo se llaman? ¿Qué tal? ¿Dónde vives? ¿Cuántos años tienes? Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince dieciséis, diecisiete, dieciocho, diecinueve, veinte Menos, más Escuchad, mirad, silencio, levantad la mano, bajad la mano, sentaos, levantaos, brazos cruzados, escribid, repetid Rápido, lentamente Rojo, azul, amarillo, verde, naranja, lila, rosa, marrón, gris, blanco, negro ¿De que color es? Una mesa / silla / regla / goma / pizarra / mochila/ papelera Un estuche / lápiz / bolígrafo / libro / ordenador / sacapuntas / cuaderno/ pegamento</p>
<p>Phonemes: 'll', 'z'</p> <p>Grammar: The imperative Use of the third person singular/ plural for others' names Use of adverbs</p>	<p>Resources: Flashcards, swatters, bolsa sorpresa, mini whiteboards, classroom objects</p> <p>Suggested songs: Colores y números https://www.youtube.com/watch?v=ZiNFXntWOJw Mi mochila roja https://www.youtube.com/watch?v=HfcrHBfqOgo</p>

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