# Vocabulary

Find and explain the meaning of words in context.



## Infer

Make and justify inferences using evidence from the text.



# Predict

Predict what will happen based from the details given or implied.



# Explain

Explain how content is related and contributed to the meaning as a whole. Explain how of language.

meaning is enhanced through choice

Explain the themes and patterns that develop across the text. Explain how information contributes

to the overall experience.

## Retrieve

Retrieve and record information and identify key details

from fiction and non-fiction.

## Summarise

Summarise the main ideas from more than one paragraph.



#### Example questions

- What do the words ..... and ..... suggest about the character, setting and mood?
- · Which word tells you that ....?
- · Which keyword tells you about the character/setting/mood?
- Find one word in the text which means.....
- Find and highlight the word that is closest in meaning to.....
- · Find a word or phrase which shows/suggests that.....

#### Example questions

- · Find and copy a group of words which show that ...
- · How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of ..... show that they are
- How can you tell that.....
- · What impression of ..... do you get from these paragraphs?
- · What voice might these characters use?
- · What was .... thinking when....
- . Who is telling the story?

#### Example questions

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- · What does this paragraph suggest will happen next? What makes you think this?
- · Do you think the choice of setting will influence how the plot develops?
- · Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.

#### Example questions

- · Why is the text arranged in this way?
- · What structures has the author used?
- What is the purpose of this text feature?
- · Is the use of .... effective?
- The mood of the character changes throughout the text.
- Find and copy the phrases which show this.
- · What is the author's point of view?
- · What affect does .... have on the audience?
- How does the author engage the reader here?
- · Which words and phrases did .... effectively?
- Which section was the most interesting/exciting part?
- · How are these sections linked?

### Example questions

- How would you describe this story/text? What genre is it? How do you know?
- · How did...?
- · How often ...?
- · Who had ...? Who is ...? Who did ....?
- What happened to...?
- What does.... do?
- How ..... is ......?
- · What can you learn from ..... from this section?
- Give one example of.....
- . The story is told from whose perspective?

### Example questions

- · Can you number these events 1-5 in the order that they happened?
- · What happened after .....?
- · What was the first thing that happened in the story?
- · Can you summarise in a sentence the opening/ middle/end of the story?
- In what order do these chapter headings come in the story?