## Spanish Progression Map

|  | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 (+ Prep for L/S/R/W assessments) |
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| Autumn 1 | Name and feelings. Numbers 1-5 Colours (azul, blanco, rojo, verde, amarillo) and colour song. | Name, feelings, where you live. Colours (+ marron, rosa, lila/morado). Numbers 1-12 Shapes All the Colours story | Name, feelings, where you live. Body and face parts <br> Tengo dos Ojos, Head, shoulders songs <br> All the colours/EI Monstruo Verde story <br> Numbers 1-20 | Name, feelings, where you live, age. <br> Family members. Familia Dedo song. Ricitos de Oro, El Pequeño Elefante story Colours (10). Numbers 1-20/20 - 1 | Name, age, feelings, where you live [rehearsed answers] Numbers 1-10 (in and out of sequence, add) Body parts with definite article Colours | Descriptions of hair and eyes in first person (word order <br> + adjectival agreement) <br> Big green monster story <br> Brothers and sisters in sentence 'I have...' <br> 1-39 <br> (add/subtract, odds/evens, double/halve) | Further body parts body parts Illness- sentences to say where pain is More family members Giant Turnip story [performance: sentences increasing in length throughout] 1-60 (all calculations) | Family (with possessive adjective) jobs- (gender agreement) complex sentences in third person describing family and self More feelings (hot/cold/thirsty etc) <br> At the doctors (dialogue) <br> Recall 1-100 (×10100 RRP) |
| Autumn 2 | Name and feelings. <br> Fruits. Likes and Dislikes <br> Colours (+ negro, naranja) <br> Numbers 1-7 <br> Christmas vocabulary and carols | Name, feelings, where you live School snacks/ Vegetables/Like s <br> Colours (10. <br> Numbers 1-15) Peppa Pig story Christmas vocabulary and carols | Name, feelings, where you live + age Toys (Colours (10)). <br> Numbers 1-20 <br> The story of Christmas Christmas Activities and carols | Name, feelings, where you live, age, <br> Clothes <br> Juguemos en el <br> Bosque clapping song <br> Odd and even numbers (1-20) Christmas games, activities and carols | Objects in pencil case with indefinite article Classroom instructions [basic] Numbers 1-20 (in and out of sequence, number bonds to 20) Further colours including written words- linked to Christmas | School subjects (genders/definite article) + simple opinions (sentences) <br> Time - on hr $+\frac{1}{2}$ past <br> 1-20 <br> Understanding of and writing words Alphabet linked to Christmas (link sounds and spellings) | Clothes (uniform) + adjectival agreement of colours Get dressed Robert story Time $-\frac{1}{4}$ past and $\frac{1}{4}$ to $1-60$ odds/evens, counting in $2 s / 5 s / 10 s$. Clothing linked to Christmas | Time (all) + school routine-complex sentences Justifications for opinions on school subjects (because) Recall 1-100 (R/W 1 $-20+\times 10-100$ ) Christmas |
| Spring 1 | Name and feelings <br> Wild Animals <br> Finger <br> Rhymes/Jungle <br> stories <br> Colours (7). | Name, feelings, where you live, likes (colours/vegetab les) | Name, feelings, where you live, age Growing things. | Name, feelings, where you live, age, (likes colours) <br> Space and Planets | $\begin{aligned} & \text { Days and months } \\ & 1-10 \text { (R/W) } \\ & 1-31 \text { [odd and } \\ & \text { even] } \\ & \text { Birthdays [saying } \\ & \text { own and others'] } \end{aligned}$ | Weather sentences (phrases) Sentences linking weather with months + seasons | Modes of Transport <br> How you travel to places and why <br> [complex <br> sentences] <br> Use of the negative | Places in town and describing locality. Directions -understanding and giving directions |


|  | Numbers 1-10 | Transport and getting to school Antonio va a llegar tarde El Barquito Rojo Las Ruedas del Bus song Colours (10). Numbers 1-15 | 10 <br> semillas/Jacques story ¿Sabes sembrar las coles? Colours (10). Numbers 1-20 | Mimi la Hormiga story Colours (10). Numbers 1-20/10-1 |  | $\begin{aligned} & \hline \text { (simple } \\ & \text { prepositions) } \\ & \times 10-60 \text { (RRP) } \end{aligned}$ | x10 to 100 | $\begin{aligned} & \text { Round numbers up } \\ & \text { to } 1,000,000 \\ & 1-1,000(\mathrm{R} / \mathrm{W}) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2 | Name and feelings <br> Zoo Animals <br> Mamá/Tchoupi en <br> el Zoológico story <br> Colours (7). <br> Numbers 1-10 | Name, feelings, where you live Animals and colours Oso Marrón story Colours (10). Numbers 1-15 | Name, feelings, where you live, age. <br> Farm Animals and animal sounds En la Granja de mi Tío song, EI Sancho Pancho, La Vaca Lola Colours (10). Numbers 1-20 | Name, feelings, where you live, age, (likes colours and fruits) <br> The Hungry Caterpillar story Fruit and Food (R) <br> Colours (10). Simple calculations 1-20 | Zoo Animals Descriptions [singular adjectival agreement] Dear zoo story [join in with simple, repetitive sentences] 1-39 [count in 2s] | Animals and habitats (sentences saying where animals live using a preposition) Gruffalo story 1-69 (Forwards/backwar ds, add/subtract) | Rooms in house [6] [Cache cache cochons story] + bedroom furniture More prepositions [longer sentences] 1-100 multiples of 10 to 100 (R/W) | Haunted castle mystery Character profiles and describing characters and and events <br> Embed prepositions Counting $\times 2, \times 3, \times 5$, $x 10$, fractions and decimals |
| Summer 1 | Name and feelings Outdoor toys Colours (7). Numbers 1-10 | Name, feelings, where you live Verbs of movement/instr uctions El Pajarito song Colours (10). <br> Numbers 1-15 Take ten/parachute games +Songs | Name, feelings, where you live, age. <br> People who help us/Places in town. (Colours (10)). Numbers 1-20 | Name, feelings, where you live, age. (likescolours, fruits and animals) Simple weather phrases (R) Charlie and Lola weather story Weather songs | Sports 1 and opinions [simple sentences] 1-39 [random order/backwards] | Sports 2 [longer sentences combining opinion, sport and justification) Sentence stating favourite sport. Verbs - [I do/I play] <br> Sporty Sophie' story (simple sentence building) Sentences combining sports and days/seasons 1-69 (odds/evens, double/halve) | Recap family members Hobbies [incl. musical instruments] -[complex sentences] $1-100 \mathrm{Sp} / 80-100$ | Food and cafe (transition project) Dialogue in café/restaurant Mealtime routines Using euros/giving and understanding prices/calculating change |
| Summer 2 | Name and feelings <br> Colours (7). <br> Numbers 1-10 <br> Objects found on <br> the Beach <br> Counting beach <br> objects <br> Pablo at the <br> Seaside story | Name, feelings, where you live The Seaside Colours (10). Numbers 1-15 'Vamos a la Playa' song 'Caillou va a la Playa' story | Name, feelings, where you live and age. <br> Sea Creatures. 'Una Sardina' song. El Pez Arco iris story. Colours (10). Numbers 1-20 | Name, feelings, where you live, age. <br> (likes - colours, <br> fruits, animals) <br> Minibeasts ( $R$ ) <br> La Cucaracha <br> song. The <br> Ladybird song. | Jungle animals. Exotic Fruits + opinions Handa's surprise story [performance: simple, repetitive sentences] 1-39 [calculations, halving/doubling] | Asking for picnic items. <br> Cold drinks <br> [+milkshake <br> flavours, sandwich <br> fillings, ice cream <br> flavours <br> [prepositions] <br> Understanding and giving prices - euros | Countries, flags (+ colours) and nationalities [ adjectival agreement] Magic carpet story [independent reading of familiar opinion/ weather phrases] | Food and café continued (transition project) Completion of written transition booklet for transfer Using euros/giving and understanding |


|  |  |  |  | Colours (10). <br> Numbers $1-20$ <br> out of sequence | $1-69$ (all <br> operations) | $1-100$ in/out of <br> sequence | prices/calculating <br> change. |
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