

## EYFS Overview *(This plan is flexible as we respond to the needs of our children)*

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer1	Summer 2
Possible Topics	Our World	Light and Dark	Traditional Tales/ Alternative	Animals and Extinction	Growth of plants and animals	Fantasy
Suggested Key text						
Fiction	<b>Fiction:</b> My Family	<b>Fiction:</b> Winnie the witch stories	<b>Fiction:</b> 3 little pigs  Jack and the Beanstalk  Three Billy Goats Gruff	<b>Fiction:</b> Rumble in the jungle  Dear Zoo	<b>Fiction:</b>  Super worm	<b>Fiction:</b> Meg and Mog collection
Non-fiction	The colour Monster & The colour Monster goes to school	The Gruffalo	Goldilocks and Three Bears	The Animal Boogie	Matisse's Magical Trail	The princess and the wizard
Poems/rhymes	Julian is a Mermaid	Room on a broom	Little Red Riding Hood	Walking through the jungle		Supertato Set
Film	The huge big bag of worries	<b>Non-fiction</b>	Alternative stories: The true story of the 3 little pigs	<i>Giraffes Can't Dance</i>	<b>Non-fiction</b> Information books related to topics	Superheroes Have bad days.
	<b>Non-fiction</b> People who help us collection.	Nocturnal information books	A bad week for the wolf	<i>Commotion in the Ocean</i>	<b>Short Films</b> Related to animals, plants or interests related top topic	Dragons Wizidology
	<b>Rhymes/Poems:</b> Related to topic	<b>Rhymes/Poem</b> Witch poems	Three Frilly Goats Fluff	<i>The Rainbow Fish</i>	<b>Rhymes/Poem</b> Related to topic	<b>Short Films</b> Related to fantasy or interests related top topic
	<b>Short Films:</b> Doctors Vets Chefs Machine Drivers	<b>Short Films:</b> In the middle of the night Laughing moon ; nightshift	The gingerbread cowboy Jack and the baked beanstalk	<b>Non-fiction</b> Information books on children's interests		<b>Rhymes/Poem</b> Related to topic
			<b>Non-fiction</b> Information books related to topics	<b>Short Films</b> Related to animals or interests related top topic		
			<b>Short Films</b> Related to animals or interests related top topic	<b>Rhymes/Poem</b> Related to topic		
			<b>Rhymes/Poem</b> Traditional nursery rhymes			

<b>PSED</b>	<p>Self-care Making new Friends.</p> <p>Managing feelings</p> <p>Identify and name emotions within books, stories and film.</p>	<p>Self-care Making new Friends.</p> <p>Talk about how emotions feel on our own bodies</p>	<p>Looking after our friends/ making the right decisions.</p> <p>Children will identify emotions on their own bodies.</p>	<p>Children will learn techniques to help with identified emotions.</p> <p>Care For/ Looking after animals</p>	<p>Healthy eating</p>	<p>What want to be / what I'm good at - likes and dislikes</p>
<b>Physical</b>	<p>Strengthening core and gross muscles. Fundamental Movement Skills</p>	<p>Strengthening fine and gross motor skills Dance</p>	<p>Strengthening fine and gross motor skills Ball Skills</p>	<p>Strengthening fine and gross motor skills Gymnastics</p>	<p>Strengthening fine and gross motor skills Climbing and Balancing</p>	<p>Strengthening fine and gross motor skills Games</p>
<b>Communication and Language</b>	<p>Listening to and talking about the stories</p>	<p>Giving characters a voice</p>	<p>Taking a role in their play and re-acting.</p>	<p>Using language that they have come across in books.</p>	<p>Asking questions and seeking answers.</p>	<p>Taking a role in their play and re-acting.</p>
<b>Literacy</b>	<p>RWI Letter recognition Letter writing Beginning to segment for writing words Beginning to blend words for reading Reading names Writing names</p>	<p>Beginning to write two or three words together Writing for different purposes: Labels / maps  To blend for reading</p>	<p>Beginning to write short two or three words together Writing for different purposes: Captions  To blend for reading, to begin to read short sentences To read common exception words</p>	<p>Beginning to write simple sentences Writing for different purposes: Repeating stories/ Maps/ postcards  To blend for reading, to begin to read short sentences, to become more fluent.</p>	<p>Beginning to write simple sentences Writing for different purposes:  Posters/ news  To blend for reading, to begin to read short sentences, to become more fluent.</p>	<p>Beginning to write simple sentences Writing for different purposes:  Wanted Poster Treasure maps Recipe (Fairy Cakes)  To re-read what they have read to ensure it makes sense.</p>

<b>Maths</b>	Baseline assessment Counting to 5 Repeating patterns	Digging deeper: making shapes of numbers to 5. Exploring 2D/3D shapes.	Growing 6,7, 8.	Patterns in numbers building 9-10 more addition.	If completely secure 0-10 with deeper knowledge extend to 20 subitising. First, Then Now stories. Subtraction stories and songs.	Find my pattern  On The Move (language of movement)  Creating and solving our own Problems.
<b>Understanding the World</b>	Themselves and family and those around them Belonging to groups.	Children will explore the world around them, investigate, discover, be intrigued and discuss animals that are nocturnal and diurnal, space, light and dark.	Production of food, the connections between plants and animals and the world around them.	Animals and different environments and extinction.	Growth and change of animals and plants	Children to explore the world around them.
<b>EAD</b>	<b>Andy Goldsworthy</b>	<b>Jackson Pollock</b>	<b>Frida Kahlo/ Pablo Picasso</b>	<b>Henri Matisse</b>	<b>Georgia O'Keeffe/ Andy Warhol</b>	<b>Roy Lichtenstein</b>
<b>Possible Trips Enrichment</b>	❖ Different places of worship ❖ Forest school & local forest	❖ Calderstones Story Barn	❖ Farm – focusing on production of meat and milk... ❖ Library local and Liverpool city centre	❖ Museums ❖ Zoo ❖ Safari park ❖ Martine Mere	❖ Garden Centre ❖ Museum ❖ Martine Mere	❖ Theatre