

## EYFS Overview *(This plan is flexible as we respond to the needs of our children)*

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer1	Summer 2
Possible Topics	Our World	Light and Dark	Traditional Tales/ Alternative	Animals and Extinction	Growth of plants and animals	Fantasy
			<b>Fiction:</b> 3 little pigs  Jack and the Beanstalk  Three Billy Goats Gruff  Goldilocks and Three Bears  Little Red Riding Hood  Alternative stories: The true story of the 3 little pigs  A bad week for the wolf  Three Frilly Goats Fluff  The gingerbread cowboy Jack and the baked beanstalk  <b>Non-fiction</b> Information books related to topics  <b>Short Films</b> Related to animals or interests related top topic  <b>Rhymes/Poem</b> Traditional nursery rhymes	<b>Fiction:</b> Rumble in the jungle  Dear Zoo  The Animal Boogie  Walking through the jungle  <i>Giraffes Can't Dance</i>  <i>We're going on a bear/Lion Hunt</i>  <i>Commotion in the Ocean</i>  <i>The Rainbow Fish</i>  <b>Non-fiction</b> Information books on children's interests  <b>Short Films</b> Related to animals or interests related top topic  <b>Rhymes/Poem</b> Related to topic	<b>Fiction:</b>          Super worm  Matisse's Magical Trail  <b>Non-fiction</b> Information books related to topics  <b>Short Films</b> Related to animals, plants or interests related top topic  <b>Rhymes/Poem</b> Related to topic	<b>Fiction:</b> Meg and Mog collection  The princess and the wizard  Supertato Set  Superheroes Have bad days.  Dragons Wizidology  <b>Short Films</b> Related to fantasy or interests related top topic  <b>Rhymes/Poem</b> Related to topic
Suggested Key text						
Fiction	<b>Fiction:</b> My Family  The colour Monster & The colour Monster goes to school  Julian is a Mermaid  The huge big bag of worries	<b>Fiction:</b> Winnie the witch stories  The Gruffalo  Room on a broom  <b>Non-fiction</b>  Nocturnal information books  <b>Rhymes/Poem</b> Witch poems  <b>Short Films:</b> In the middle of the night Laughing moon ; nightshift				
Non-fiction						
Poems/rhymes						
Film	<b>Non-fiction</b> People who help us collection.  <b>Rhymes/Poems:</b> Related to topic  <b>Short Films:</b> Doctors Vets Chefs Machine Drivers					

<b>PSED</b>	Self-care Making new Friends.  Managing feelings  Identify and name emotions within books, stories and film.	Self-care Making new Friends.  Talk about how emotions feel on our own bodies	Looking after our friends/ making the right decisions.  Children will identify emotions on their own bodies.	Children will learn techniques to help with identified emotions.  Care For/ Looking after animals	Healthy eating	What want to be / what I'm good at - likes and dislikes
<b>Physical</b>	Strengthening core and gross muscles. Fundamental Movement Skills	Strengthening fine and gross motor skills Dance	Strengthening fine and gross motor skills Ball Skills	Strengthening fine and gross motor skills Gymnastics	Strengthening fine and gross motor skills Climbing and Balancing	Strengthening fine and gross motor skills Games
<b>Communication and Language</b>	Listening to and talking about the stories	Giving characters a voice	Taking a role in their play and reinacting.	Using language that they have come across in books.	Asking questions and seeking answers.	Taking a role in their play and reinacting.
<b>Literacy</b>	RWI Letter recognition Letter writing Beginning to segment for writing words Beginning to blend words for reading Reading names Writing names	Beginning to write two or three words together Writing for different purposes: Labels / maps  To blend for reading	Beginning to write short two or three words together Writing for different purposes: Captions  To blend for reading, to begin to read short sentences To read common exception words	Beginning to write simple sentences Writing for different purposes: Repeating stories/ Maps/ postcards  To blend for reading, to begin to read short sentences, to become more fluent.	Beginning to write simple sentences Writing for different purposes:  Posters/ news  To blend for reading, to begin to read short sentences, to become more fluent.	Beginning to write simple sentences Writing for different purposes:  Wanted Poster Treasure maps Recipe (Fairy Cakes)  To re-read what they have read to ensure it makes sense.

<b>Maths</b>	Baseline assessment Counting to 5 Repeating patterns	Digging deeper: making shapes of numbers to 5. Exploring 2D/3D shapes.	Growing 6,7, 8.	Patterns in numbers building 9-10 more addition.	If completely secure 0-10 with deeper knowledge extend to 20 subitising. First, Then Now stories. Subtraction stories and songs.	Find my pattern  On The Move (language of movement)  Creating and solving our own Problems.
<b>Understanding the World</b>	Themselves and family and those around them Belonging to groups.	Children will explore the world around them, investigate, discover, be intrigued and discuss animals that are nocturnal and diurnal, space, light and dark.	Production of food, the connections between plants and animals and the world around them.	Animals and different environments and extinction.	Growth and change of animals and plants	Children to explore the world around them.
<b>EAD</b>	<b>Andy Goldsworthy</b>	<b>Jackson Pollock</b>	<b>Frida Kahlo/ Pablo Picasso</b>	<b>Henri Matisse</b>	<b>Georgia O'Keeffe/ Andy Warhol</b>	<b>Roy Lichtenstein</b>
<b>Possible Trips Enrichment</b>	❖ Different places of worship ❖ Forest school & local forest	❖ Calderstones Story Barn	❖ Farm – focusing on production of meat and milk... ❖ Library local and Liverpool city centre	❖ Museums ❖ Zoo ❖ Safari park ❖ Martine Mere	❖ Garden Centre ❖ Museum ❖ Martine Mere	❖ Theatre