



## Childwall Valley Primary School Behaviour Management Strategies

### In the first instance...

#### **Intervention (positive reinforcement) using the ROAR philosophy.**

- ✓ Find out where each pupil is on the rainbow and the reasons behind the inappropriate behaviour.
- ✓ If the pupil is angry / dysregulated – use the ROAR thermometer with them to find out how and why they are angry.
- ✓ When in a position to speak, tell pupils that their actions are inappropriate, why they are inappropriate and give a positive example of what they should be doing or could do next time (depending upon the severity, it may be possible to move straight to sanctions.). The first intervention will be supportive/advisory.
- ✓ Pupils will be expected to consider what they have done and amend their behaviour.
- ✓ We expect pupils to tell the truth, face the adult, not walk away, not answer back, take turns to speak and apologise for their actions. All staff must insist on this
- ✓ After the intervention and the offering of advice, pupils will be expected to and given the opportunity to put into practice what they should be doing.
- ✓ Conflicts must be dealt with immediately by the member of staff who witnessed the conflict. Speak to those involved, give everyone a chance to speak and make notes if necessary.
- ✓ Ensure high quality communication between all staff that need to be informed.
- ✓ *Any of the above should be recorded in CPOMS.*

### **Immediate sanctions at playtimes, lunchtimes, before or after school, if poor behaviour persists...**

#### ***Any member of staff can implement the following steps.....***

- **A time out:** Pupils may be removed from the situation/game to spend time with an adult on duty or to calm down, for a period of about 10 minutes and then released to play again.
- **Child to be brought in off the playground** to other staff who are not on duty outside (preferably their teacher).
- **Report Incidents** to class teacher, after playtime and lunchtime.
- **Stop the child doing an activity** and prevent the pupil/pupils from taking part for the rest of that session, if behaviour endangers the safety of others.
- **Consistently log all details into CPOMS** (if you have had CPOMS training).

Sanctions can also include:

- **Loss of playtime:** From 1 playtime to several days play, depending on the severity of the behaviour.
- **Loss of privileges:** If poor behaviour persists, pupils ultimately may not be allowed to school events, activities, lunchtime clubs, extra-curricular events or extended services.
- **Teacher must send Letter 1** – speak to parent, inform about poor behaviour.
- **LMT must send Letter 2** – 2<sup>nd</sup> contact with parent.
- **Executive Head Teacher must send Letter 3** – seriousness of the situation clarified.

### **If behaviour is considered serious enough over time or immediately:**

- **Fixed Term Exclusion.**
- **Consideration of permanent Exclusion.**

