

Childwall Valley Primary School



Religious Education Policy 2021-22

“Easy is boring, Challenge is fun!”

Religious Education Policy - Childwall Valley Primary School

The Aim

The aim of Religious Education in our school is to support our pupils development of understanding and knowledge of different religious views that are represented within Great Britain. This is in order to develop pupils world view and appreciate the way that religious beliefs shape lives and behaviour.

We also want our pupils to be able to form informed and reasoned judgements about moral or religious issues that may be explored. We want our pupils to explore the fundamental questions of life that are raised by human experiences.

Religious Education also supports our children to develop holistically through their spiritual, moral, social and cultural development. This will encourage and support in respecting the difference and help in the promotion of a harmonious society.

Legal Requirement

We use the Agreed Syllabus for Religious Education of **SACRE developed by Liverpool City Council**, as the basis for our curriculum. At Childwall Valley Primary, we use **SACRE** to ensure that we are following the requirements and guidance presented and use the following religious beliefs to inform our studies

- Christianity
- Judaism
- Hinduism
- Islam
- Sikhism
- Buddhism

Religious Education is taught through from EYFS to Year 6. Although it is not a statutory requirement in the Foundation Stage, festivals and celebrations of different religions and cultures are explored. This helps the pupils to build the foundations for later learning. It can also contribute towards their educational experiences within the key stage.

Content

Children will use the religious beliefs mentioned above to inform their studies. The focus will be upon Christianity using highlights of the other religious beliefs to differentiate and widen their views of the world.

Children will have the opportunities to learn about religion from a variety of resources. (ICT, religious artefacts, books, trips to local religious buildings)

Children will have the opportunities to explore and develop their own responses to profound human experiences and universal symbols

Children will be encouraged to talk openly and respond freely to experiences and questions which may have a profound or questioning quality. They will be able to use a range of different form of expression to convey and present their responses (floor books, class feedback sheets, book creator)

Approaches

We use the Agreed Syllabus for Religious Education of **SACRE developed by Liverpool City Council**, as the basis for our curriculum. The subject is explored through stories, cross curricular themes, R.E topics, festivals, whole school topics, discussion on specific ideas and spontaneous enquiries driven by the pupils interests and questions.

Methods

Within Childwall Valley Primary School, our teaching method is stimulating and engaging in order to provide all pupils with access to religious education. When planning, consideration of all abilities and learning styles are taken into consideration in order for all pupils to make progress in their learning. We use a vast variety of teaching and learning strategies which are effective for inclusive teaching of religious education. These include:

-The use of artefacts, big books, posters, videos, artwork

- The use of drama, role play, gesture or dance
- The use of information and communication technology, such as iPad's, Interactive Whiteboards, Websites, etc
- The use of art and craft to enable students to express their ideas and interpretations
- The use of picture or word cards for matching, classifying, prioritising, sequencing etc
- The use of representatives from religious traditions as visitors to the class
- Visits to places of worship, museums, art galleries to bring learning to life.

Assessment and Record Keeping

Assessment in RE is in line with the school policy. It is essential to remember that R.E assessment is carried out through feedback and using this to plan sequential steps in learning. The pupils voice provides the basis for all assessment and planning.

Record Keeping of R.E topics and themes should be gathered and presented on IT program Earwig or within the class foundation subject floor book or through the use of Book creator where appropriate.

Resources

Resources are available within schools and are stored appropriately. Any artefacts should be used with great respect and many must be handled with our class rules in mind.

Links

We have developed links with local churches and are continuing to develop these relationships with wider religious communities. We use these links to give our pupils first hand experience and interaction with religious figures.

Equal Opportunities

All pupils will be given equal opportunities to access this area of the curriculum. However, we accept that on some occasions that parents may wish to exercise their right of withdrawal. If this is the case, the class teacher and/or Head Teacher will discuss the matter sensitively with any parent who wishes to exercise their right to withdraw their child.

Cross-curricular Opportunities

Within Religious Education, there will always be links between religion and the arts. As a result of this R.E is often expressed and explored through Art, Music, Physical Education, Drama and Dance.

Collective Worship

At Childwall Valley Primary School, we encourage our pupils to be reflective and express their thoughts freely. We carry out daily collective class worships where reflection is the focus. We have weekly whole school assemblies where reflection on learning, achievements and celebrations take place. We acknowledge and celebrate a variety of different festivals and celebrations across different religions and cultures. We

do this to expand our pupils' worldview but also give them the opportunity to experience first hand different cultures from around the world. However, we accept that on some occasions parents may want to exercise their right of withdrawal. If this is the case, the class teacher and/or Head Teacher will discuss the matter sensitively with any parent who wishes to exercise their right to withdraw their child.