

Childwall Valley Primary School



Music Policy 2021-22

“Easy is boring, Challenge is fun!”

Music Policy

Music is a unique way of communicating that can inspire and motivate children. It is a form of personal expression and can play an important role in the personal development of children.

We aim to provide opportunities for all children to create, play, perform and enjoy music; to develop the skills, to appreciate a wide variety of musical forms and begin to make judgements about music.

The objectives of music teaching in our school enable children to:

- Know and understand how sounds are made and then organised into musical structures;
- Know how music is made through a variety of instruments;
- Know how music is composed and written down;
- Know how music is influenced by the time, place and purpose for which it was written;
- Develop the interrelated skills of performing, composing and appreciating music.

At Childwall Valley Primary School, we aim to make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences which build up children's confidence in music.

We deliver an exciting and engaging music curriculum through Charanga. Through this scheme, children not only learn about music; they become musicians who are able to share and perform using their new skills. Music is delivered through three main resource areas; Units of Work, Themed Topic Songs and Activities and Instrumental Courses.

We recognise that all children have a wide range of musical ability, and so we seek to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. Original plans are adapted to suit the learning and interests within the class, to ensure all children are given the opportunities to achieve the learning objectives.

Aims

All pupils should 'perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians'

—National Curriculum 2014

We provide children with a range of materials from across the ages and from around the world, in a broad range of styles.

Singing is central to the music curriculum and we ensure that we build planning around songs, along with differentiated instrumental parts. Each class have an ensemble approach, where each child will sing and play an appropriate instrument, helping to draw together children's learning into a meaningful musical experience.

Our music lessons are enhanced with onscreen resources. Children have the opportunity to access Charanga Music World in a safe online space, where they can explore and develop their musician skills.

Assessment

A plan, do, check, review cycle is implemented within our planning to ensure children are developing musical skills. Children demonstrate their ability in music in a variety of different ways. Teachers will assess children's work in music by making informal judgements as they observe them during lessons. On completion of a piece of work, the teacher assesses the work and gives oral or written feedback as necessary to inform future progress. Older pupils are encouraged to make judgements about how they can improve their own work. At the end of a unit of work, the teacher makes a summary judgement about the work of each pupil in relation to the National Curriculum level of attainment, and records these grades in their mark book. We use this as the basis for assessing the progress of the child, and we pass this information on to the next teacher at the end of the year.

Resources

We keep resources for music in a central store. In addition to these, children are encouraged to use ICT provision in school to record, compose, enhance and publish their own compositions.

The school choir/orchestra and musical events

We believe that music enriches the lives of people, and so we wish to involve as many children as possible in musical activities.

We have a school choir which is open to all children. The choir meets on a weekly basis and, although it's primary aim is to enable children to enjoy singing together, they will also perform throughout the year.

Additional music teaching

Children in KS2 are offered the opportunity to study musical instruments with a specialist teacher. The instruments will be provided by school. These lessons are taught to smaller groups after school. They give the children the opportunity to play a variety of brass instruments. This is in addition to the normal music teaching of the school.