**R.E Long Term Plan**

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| **Year Group**  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1**  | **Summer 2** |
| **EYFS** | F5: Where do we belong?  | F4 Which times are special and why? | F6. What is special about our world?  | F2 Which people are special and why?  | F3 Which places are special and why?  | F1 What stories are special and why?  |
|  | Christians, Hindus, Muslims  | Christians, Hindus and Jewish people  | Christians, Muslims and Jewish people  | Christians, Muslims and Jewish people  | Christians and Muslims  | Christians, Hindus and Muslims  |
| **Year 1** | 1.1 Who is a Christian and what do they believe? (part 1) | 1.6 How and why do we celebrate special and sacred times? (part 1) | 1.2 Who is a Muslim and what do they believe? (part 1) | 1.7 What does it mean to belong to a faith community? | 1.5 What makes some places sacred? | 1.5 What makes some places sacred? |
|  | Christians  | Christians, Muslims, Jewish | Muslims  | Christians, Muslims, Jewish  | Christians, Muslims, Jewish  | Christians, Muslims, Jewish  |
| **Year 2** | 1.3 Who is Jewish and what do they believe? | 1.6 How and why do we celebrate special and sacred times? (part 2) | 1.2 Who is a Muslim and what do they believe? (part 2) | 1.1 Who is a Christian and what do they believe? (part 2) | 1.4 How can we learn from sacred books? | 1.8 How should we care for others and the world, and why does it matter? |
|  | Jewish | Christians, Jewish, Muslim | Muslims | Christians  | Christian, Muslim, Jewish  | Christians and Jewish  |
| **Year 3** | L2.8 What does it mean to be a Hindu in Britain today? (part 1) | L2.7 What does it mean to be a Christian in Britain today? (part 1) | L2.2 Why is the Bible so important to Christians today? | L2.5 Why are festivals important to religious communities? (Easter focus) | L2.1 What do different people believe about God? (Christian focus and either Hindu or Muslims | L2.4 Why do people pray? |
|  | Hindus | Christians | Christians  | Christians, Hindu, Jewish, Muslim  | Christians and Hindu/Muslim  | Christians, Hindus and Muslims  |
| **Year 4** | L2.8 What does it mean to be a Hindu in Britain today? (part 2) | L2.7 What does it mean to be a Christian in Britain today? (part 2) | L2.5 Why are festivals important to religious communities (Eid focus) | L2.3 Why is Jesus inspiring to some people? | L2.9 What can we learn from religions about deciding what is right and wrong? | L2.6 Why do some people think that life is like a journey and what significant experience mark this? |
|  | Hindus | Christians | Christians, Hindus, Muslims Jewish  | Christians | Christians, Jewishpeople, non-religiouspeople (Humanist) | Christians, Hindus and or Jewish  |
| **Year 5** | U2.1 Why do some people think God exists? | U2.6 What does it mean to be a Muslim in Britain today? (part 1) | U2.7 What matters most to Christians and Humanists? | U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty first century?) | U2.4 If God is everywhere, why do to a place of worships? (with a focus on a visit to the Church or Mandir) | U2.4 If God is everywhere, why do to a place of worships? (with a focus on a visit to the Church or Mandir) |
|  | Christians, non-religious (Humanists)  | Muslims  | Christians and non-religious(Humanists) | Christians | Christians, Hindus and Jewish people  | Christians, Hindus and Jewish people  |
| **Year 6**  | U2.6 What does it mean to be a Muslim in Britain today? (part 2)  | U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah? | U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (this allows for whole class or project work that recalls past study) | Continuing Spring 1 | U2.3 What do religions say to us when life gets hard? (this allows for whole class or project work that recalls past study about being Christian/Hindu etc | Continuing Summer 2  |
|  | Muslims  | Christians, Muslims and Hindus (recap)  | Christians, Muslims and non-religious (Humanists)  |  | Christians, Hindus and non-religious responses  |  |