

# Childwall Valley Primary School



## History Policy 2021

## Childwall Valley Primary School History Policy

### Overview

At Childwall Valley Primary school we will help all children to develop an understanding of time, place, people and events through the effective teaching and learning of the knowledge, skills and understanding of history. We will use the National Curriculum History Guidelines as the basis for our history curriculum and we will make meaningful links with the other subjects of the curriculum. Our aim is to ignite a curiosity to learn about the past that will help children understand who they are and how their environment and the world has changed over time.

### Intent

1. To help all children develop a sense of the past and to develop a chronological framework for learning about life in past times.
2. To enable children to learn about famous people and their impact on our lives today.
3. To develop children's knowledge and understanding of the growth and development of our nation and its relationship with the rest of the world.
4. To develop children's skills as historians to enable them to research and discover the past.
5. To develop children's historical based vocabulary.

### Implementation

1. History is a key subject driver of our curriculum and will be taught on a weekly basis over a half term period alternating each half term with Geography. In the autumn term all classes will learn about a period of local history, moving on to UK history in spring term and world history in the summer term.
2. Teachers will follow Medium Term Plans developed by the History coordinator and adapt them as appropriate for their class. They will be guided by a history progression map which ensures progression of key knowledge and skills.
3. Each history unit will be led by a Key question which will make it clear what the key skill or concept is that is being addressed.
4. We will begin the teaching of history in Foundation Stage as the children begin developing their knowledge skills and understanding of the world by starting with the most recent past. We will use photographs, artefacts, visits out into the locality, and talk to older people about 'then and now'
5. As the children move into Key Stage 1 they will build on their earlier work using 'living memory', eye-witness accounts' and the immediate environment of the school as their starting point. They will build on this by learning about significant national and international events and people and their impact on us.
6. In Key Stage 2 the children will learn about key periods of British history and ancient history as set out in the National Curriculum. They will also build on their knowledge of their local history each year.
7. Strong links will be made with the teaching of English. Stories, plays and poems set in different periods of history will be shared with the children through the english curriculum or by reading through the curriculum.
8. History will become a stimulus and a springboard for the development of oracy, writing and for the development of thinking and reasoning skills.

9. Computing, art and design technology will be closely linked with history where strong links are possible as children use these subjects to communicate what they have learnt.
10. On every appropriate occasion teachers will use first-hand experience, visits, visitors, artefacts, VR and the local and wider environment to engage children's interest and imagination.
11. Through their understanding of the past and of lives in different conditions children will be encouraged to develop their feelings and 'empathy' for others.
12. Through their understanding of the past children will be helped to develop an understanding of their identity as a British subject.
13. Children will learn about the history of their locality, Liverpool, including significant people, significant events and changes in Liverpool.
14. The children's use and understanding of historical terms will be built upon each year and new vocabulary will be introduced to pupils in the same format as planned in reading lessons. This is mapped on the history progression map and key vocabulary is listed clearly on each medium term plan.
15. We will use financial resources to build up an extensive collection of resources, artefacts and books to support the teaching of history as well as to help finance historical visits or visitors.

### Impact

History will be fun. It will be used to promote excellence and enjoyment; it will have a strong presence in the ethos of the school through displays, performances, music, and assemblies. Pupils will develop an understanding of changes over time in people, places, landscape and culture. They will know about different periods in our national history, significant people who brought about change and significant developments that changed Britain and the world. They will have a secure understanding of the local history of Liverpool and the key people and events in their local area.

Revised and adopted by the Governing Body .....

Date.....

Review Date.....