

End of Year 6 Writing Expectations

	Working Towards the Expected Standard (Meeting the following aims with support)	Working at the Expected Standard (Pupils are beginning to independently apply their knowledge)	Working within the Expected Standard at a more able standard (Pupils are confidently and independently able to apply their knowledge)
Composition			
	To write for a range of purposes	To write for a range of purposes and audiences, selecting language that shows good awareness of the reader e.g. the use of the first person in a diary; direct address in instructions or persuasive writing etc	To write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing, e.g. literary language, characterisation, structure
	To use paragraphs and organise ideas	In narratives, to describe settings, characters and atmosphere	To distinguish between the language of speech writing and choose the appropriate register
	In narrative writing, describe settings and characters	To integrate dialogue in narrative to convey character and advance the story and action	
	In non-narrative writing, use simple devices to structure the writing and support the reader		
Punctuation & Grammar			
	Using mostly correct: capital letters, full stops, question marks, commas for lists, apostrophes for contraction	To select vocabulary and grammatical structures that reflect what they writing requires, doing this mostly appropriately, e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility	To exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
		To use a range of devices to build cohesion, e.g. conjunctions, adverbials of time and place, pronouns, synonyms, within and across paragraphs	To use the range of punctuation taught at Key Stage 1 and 2 correctly, e.g. semi-colons, dashes, colons, hyphens; and when necessary, use this punctuation precisely to enhance and avoid ambiguity

		To use verb tenses consistently and correctly throughout their writing			
		To use the range of punctuation taught at key stage 1 and 2 correctly			
Transcription					
	Spelling most of year 3 and 4 statutory spellings correctly and some of 5 and 6	To spell most of the words from the Year 5/6 spelling list correctly and use a dictionary to check the spellings of uncommon or more ambitious vocabulary		To spell most of the words from the Year 5/6 spelling list correctly and use a dictionary to check the spellings of uncommon or more ambitious vocabulary	
	To write legibly	To maintain legibility in joined handwriting when writing at speed		To maintain legibility in joined handwriting when writing at speed	