

End of Year 3 Writing Expectations					
	Working Towards the Expected Standard (Meeting the following aims with support)		Working at the Expected Standard (Pupils are beginning to independently apply their knowledge)		Working <b>within the Expected Standard</b> at a more able standard (Pupils are confidently and independently able to apply their knowledge)
Composition					
	To rehearse orally their ideas for writing and record their ideas using a modelled planning format		To begin to use ideas drawn from own reading and modelled examples to plan their writing		To plan and write with an understanding of purpose and audience
	To demonstrate some understanding of purpose and audience (this may not be sustained yet)		To demonstrate an increasing understanding of purpose and audience		To use the structure of several text types (including the use of simple layout devices in non-fiction)
	To use a simple structure of a wider range of text types		To begin to use the structure of a wider range of text types (including the use of simple layout devices in non-fiction)		To proof-read theirs and other's work to check for errors, suggesting and making improvements
	To proof-read their work, checking for errors and make simple improvements, with guidance		To proof-read their own and others work to check for errors with increasing accuracy, and make improvements		To make deliberate ambitious word choices to add detail, effect and to engage the reader
	To make more ambitious work choice, often reflecting on those modelled by the teacher)		To make deliberate ambitious word choices to add detail		To create settings, characters and plot in narratives
			To begin to create settings, characters and plot in narratives		To organise their writing into paragraphs around a theme
			To begin to organise their writing into paragraphs around a theme		
Punctuation & Grammar					
	To usually maintain the correct tense		To maintain the correct tense (including present perfect tense) throughout a piece of writing		To maintain the correct tense (including present perfect tense) throughout a piece of writing with accurate subject/verb agreement
	Full stops, capital letters, question marks and exclamation marks		To use a full range of punctuation from previous year groups		To use a full range of punctuation from previous year groups
	To use commas in a list		To use inverted commas in direct speech		To use punctuation in direct speech accurately, including the use of inverted commas

	Apostrophes to show possession and to form contractions		To use subordinate clauses		To use subordinate clauses (sometimes in varied positions)	
	To begin to add inverted commas to mark direct speech (this may not be consistent)		To begin to use conjunctions, adverbs and prepositions to show time, place and cause		To use a range of conjunctions, adverbs and prepositions to show time, place and cause	
	To use a range of simple conjunctions		To use 'a' or 'an' correctly most of the time		To use 'a' or 'an' correctly throughout a piece of writing	
Transcription						
	To spell some words with prefixes correctly, e.g irrelevant, autograph, incorrect, disobey, superstar, antisocial		To spell some words with prefixes correctly, e.g irrelevant, autograph, incorrect, disobey, superstar, antisocial		To spell some words with prefixes correctly, e.g irrelevant, autograph, incorrect, disobey, superstar, antisocial	
	To spell words with suffixes correctly e.g. usually, poisonous, adoration		To spell words with suffixes correctly e.g. usually, poisonous, adoration		To spell words with suffixes correctly e.g. usually, poisonous, adoration	
	To apply all spelling rules from KS1 guidance within Appendix 1		To begin to spell homophones correctly, e.g. which and witch		To begin to spell homophones correctly, e.g. which and witch	
	To begin to use neat joined handwriting.		To spell some of the Year 3/4 statutory spelling words correctly		To spell some of the Year 3/4 statutory spelling words correctly	
			To use a neat, joined handwriting style with increasing accuracy		To use a neat, joined handwriting style with increasing accuracy and speed	