

End of Year 2 Writing Expectations					
	Working Towards the Expected Standard (Meeting the following aims with support)	Working at the Expected Standard (Pupils are beginning to independently apply their knowledge)	Working within the Expected Standard at a more able standard (Pupils are confidently and independently able to apply their knowledge)		
Composition					
	To write sentences to form short narratives about their own and others experiences (real and fictional) with a support	To write sentences to form short narratives about their own and others experiences (real and fictional)	To write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing		
		To write about real events, recording them simply and clearly	TO make simple additions, revisions and proof-reading corrections to their own writing		
Punctuation & Grammar					
	To demarcate sentences with capital letters and full stops	To demarcate sentences with capital letter and full stops, question marks and exclamation marks	To use the full range of punctuation taught at Key Stage 1 correctly		
		TO use the present and past tense mostly correctly and consistently	To use commas to separate items in a list		
		To use co-ordination (or, and, but)	To use apostrophes to mark singular possession in nouns and contractions		
		To use some subordination (when, if, that, because)			
Transcription					
	Segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly and making phonically-plausible attempts at others	To segment spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others	To spell most common exception words		
	Spelling some common exception words	Spelling many KS1 common exception words	To add suffixes to spell most words correctly in their writings, e.g.-ment, -ness, -ful, -less, -ly		
	Forming lower-case letters in the correct direction, starting and finishing in the right place	To write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters	To use the diagonal and horizontal strokes needed to join letters in most of their writing		

	Forming lower-case letters of the correct size relative to one another in some of their writings		To use spacing between words that reflect the size of the letters			
	Using spacing between words					