



Childwall Valley Primary Cultural Capital Offer

What is Cultural Capital?

Cultural capital is the accumulation of knowledge, behaviours, and skills that a pupil can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work.

Cultural capital promotes social mobility and success; it gives a pupil power and helps them achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial capital. Cultural capital is having assets that give pupils the desire to aspire and achieve social mobility whatever their starting point.

Why do we have a Cultural Capital Policy?

We recognise that for pupils to aspire and be successful academically and in the wider areas of their lives, they need to be given rich and sustained opportunities to develop their cultural capital.

At Childwall Valley Primary School, we are passionate about ensuring **all** of our children are aware of the opportunities around them and realise that their dreams are **never** too big.

We aim to incorporate Cultural Capital opportunities throughout our curriculum in order to increase children's self-esteem, well-being, aspirations, discover and nourish hidden talents and give them a positive outlook of the world.

What does our Cultural Capital offer look like at Childwall Valley?

We provide Cultural Capital opportunities through:

Our Curriculum:

- Providing our children with an engaging, broad and balanced curriculum, which is carefully adapted and catered to the needs of our children.
- A curriculum that carefully details throughout valuable subject specific knowledge that ensures our children have a secure knowledge and develops their cultural awareness.

- Celebrating the culture and heritage of our own pupils through our bespoke curriculum Educating children on different cultures and ways of life and celebrating differences.
- Providing opportunities through our Reading Spine for all pupils to have access to high quality texts including classic literature, poetry and diverse texts.
- Incorporating an aspect of 'Voice 21' Oracy in every aspect of the curriculum to improve our children's communication, self-esteem and well-being and setting them up for success in life.
- ROAR is implemented throughout the school to provide the children with knowledge and skills to support their resilience and mental health
- A bespoke, high quality computing curriculum through Hi Impact. This is a progressive, skills focussed curriculum which links directly to our curriculum.
- 'Wow' moments per term, linked to current learning (this can include visitors to school)
- Bespoke Forest School curriculum which shows clear progression of skills led by Littlefoot and linked directly with our curriculum
- Come Read with Me, Come Write with Me, Come Count with Me, with parents, in class, per half term on rotation.
- Invitations to parents to watch a whole range of school performances
- New for 2021: Through Chess In Schools we have weekly chess lessons for Year 5 pupils to promote critical thinking
- Commitment to providing high quality music curriculum with Resonate Music Hub. Every child has music lessons delivered weekly by a qualified music teacher
- Opportunities for every child across KS2 to learn a musical instrument. Year 5 and Year 6 play ukulele/ guitar while Year 3 and Year 4 learn a brass instrument.
- A PE curriculum that is supported with teachers from LSSP with all children across the
- Commitment to delivering high quality Spanish lessons through School Improvement Liverpool

Enrichment Activities:

- A variety of extra-curricular activities that improve engagement, self-esteem and mental and physical well-being including Capoeira, chess, book club, film club and yoga.
- Our school choir, who are led by Music Lead and specialist music teacher, perform with our school and local community.
- Trips to watch concerts and performances at Liverpool Philharmonic Hall

- School trips linked to curriculum topics to promote a love of learning and engagement.
- Regular enrichment experiences e.g. Viking and Anglo Saxon day at Tatton Park
- Residential experiences for Year 6 pupils
- Regular enrichment days: e.g. Celebration of Science and scientists through Science Week; World Book Day Celebrations.
- Providing our children with the knowledge of the variety of occupations they can aspire to be through trips, speakers and research.
- Teaching children key life-skills that they can continue to use throughout Secondary School and further.
- Opportunities to compete in a wide range of sporting activities against other schools in our city
- Commitment to swimming programme allowing every child in KS2 to access swimming lessons every year
- Opportunities for children in EYFS and Year 1 to learn to ride safely through Bikeability
- We have a very active School Council who have led initiatives across the school to improve the school for their peers.
- We have Ambassador roles (Reading, Writing, Maths, Oracy, Science and Eco). They meet with subject leaders in order to assist leading their peers.
- New for 2021: Through Liverpool FC Foundation 'Social Action' curriculum lessons - Resulting in Social Action Projects for Year 4 for our community
- Deaf Active- working with our Year 4 pupils to teach sign language through music and dance.
- Working in partnership with Lady Marieme Jamme and iamtheCode as part of a global initiative to get 1 million girls coding by 2030.
- Lady Marieme Jamme working with school to develop PODCASTS to amplify pupil voice and further enhance the work of Voice 21 and the children's' oracy skills.
- Children have access to our radio station and VR sets to enrich their wider curriculum and offer exciting enriching experiences through technology.
- New for 2022: Development of our own Edible Garden which is integrated into our curriculum
- New for 2022: ROCKETS has been introduced into school- Y5 have been trained as ROCKET leaders and support children across the school