



COVID CATCH UP PREMIUM 2021

CHILDWALL VALLEY



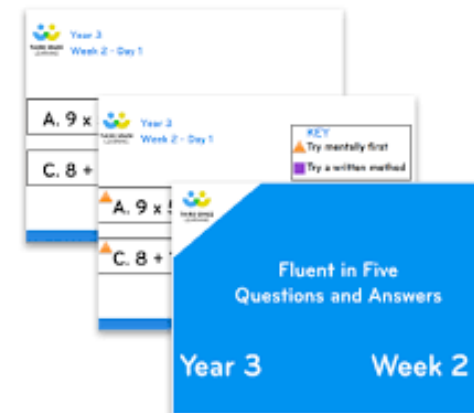
WHAT WILL IT INVOLVE?

- Additional Sessions pre/post school
- LSA support
- Maths/ Literacy sessions
- Focussed teacher groups
- Lunch clubs
- Wellbeing Wednesday
- Forest School
- New maths and English online resources and programmes
- Quality Based Texts- purchase of books for our new Reading Spine



MATHS

- All classes will access 30 minutes basic maths sessions in addition to 1 hour maths lesson daily- in KS2 these should be in the morning
- For whole class teaching use: NCETM Ready to Progress documents targeting specific objectives, White Rose objectives yet to cover (marry up to NCETM ready to progress if possible), NCETM Videos
- Basic maths sessions will include the following: Fluent in 5, TT Rockstars, Mathsbot, Flashback 4
- KS2 pupils will receive additional maths catch up sessions in the afternoon from Mr Logan. He will prepare and deliver these sessions. Mr Logan will ask for teachers to complete diagnostic tests first.
- At lunchtime there will be a lunchtime club for TT rockstars. Classes will be timetabled.



READING



Bug Club

epic!



- Additional 30 minute Guided reading sessions will be delivered in morning or after school sessions by LSA's who have agreed to do this.
- Each class will have a 30 minute teaching session each day. This will be heavily focussed on reading skills. Teachers will target their focus groups in these sessions and LSA's to be used to target other groups of children. Further guidance will be sent out about these teaching sessions and the structure of them over the week.
- Identified children will read 1:1 regularly
- Identified children will access Nessy and/ or Dyslexia Gold
- All classes will make use of our online resources such as bug club, Get Epic and Deepening understanding
- We will spend some of the catch up funding purchasing reading books

WRITING

- Each class will have their one hour English lesson each day
- CPD will be provided by SIL
- QFT- Focus will be on basic skills- sentence structure, punctuation and grammar- fill the gaps
- Use of LSA's in class sessions to work with focussed groups
- Teachers will deliver sessions during their class Wellbeing sessions to identified groups in the class in the year below them
- Two teachers will deliver some writing focussed sessions across different year groups in the school to identified children - these will be additional to usual writing sessions
- Introduce new RWI spelling assessment and Reading Plus

WIDER CURRICULUM

We will continue to offer our wider curriculum however it may be slightly reduced.

Children will still have 2 hours of wider curriculum daily in KS2

This slight reduction is a temporary basis and we will return to a full wider curriculum coverage with our new curriculum in September.

We will have some lovely lessons and activities throughout the school that the children will love!

WELL BEING WEDNESDAY

The mini-mindfulness project from at children aged 7-11. BUT I will ask if she can take from Year 2-6 for an 55minutes a session. This will release teachers to offer additional sessions to another class.

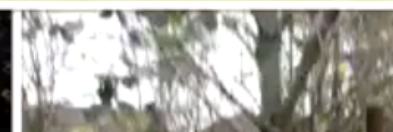
She will cover:

1. Group discussion about what mindfulness is to help children to understand and interact with myself and each other.
2. Emotional wellbeing activities. These activities aim to help pupils understand their own emotions and also practice empathy and compassion towards others and their feelings.
3. Breathing activities. These tasks aim to introduce the children to basic diaphragmatic breathing (belly breath) and how to use it to help regulate their feelings and alter their mindset.
4. Stretching and mediation. This allows the children to practice their breathing skills in a practical setting while moving their bodies and learning to tune into the present moment.
5. Gratitude exercises. Children are encouraged to enter group discussions on gratitude and to share with the group things they are thankful for while learning how techniques like these can help create a positive mental attitude.
 - All activities are altered to be made age appropriate for the year groups.
 - A full day (approx. 8 sessions 8.45am-3pm) = £140

Whilst each year group has a Well-Being session the teacher from that class will then go into another year group to focus on Literacy with a target group

FOREST SCHOOL

- Joe from Littlefoot will continue to deliver sessions on a Tuesday
- These sessions may not necessarily be curriculum focussed but may focus on other skills to support physical development or motor skills.
- Joe will deliver after school club for KS1- this will be to support motor skills and provide enrichment activities



WHAT WILL THIS LOOK LIKE IN EACH YEAR GROUP?

Deployment of staff

Miss Vincent will cover PPA for KS2 and support Y2 co-teaching

Miss Hopkins will support focussed groups in the morning and cover Y6 in the afternoons

Miss Dwan will continue to cover PPA for KS1 and EYFS cover

Mr Logan will cover maths catch up for KS2

Timetables will need to adjust

KS1

20 minutes phonics daily
20 minute reading daily
1 hour English lesson daily
20 minutes basic maths daily
1 hour maths lesson daily

KS2

30 minutes reading session each day
1 hour English lesson daily
30 minutes basic maths daily
1 hour maths lesson daily

TIMETABLES

Year 1
Friday
Music 9:40-10:20

Year 6
Monday
Music 11- 12

Wednesday
Wellbeing 1-2
Maths Catch up PM

Thursday
PE 10-11

Year 2
Monday
PE 1-2

Wednesday
Wellbeing 10-11

Friday
Music 10:20- 11:00

Year 3
Monday
Maths Catch up PM

Tuesday
Music 10- 11

Wednesday
Wellbeing 9-10

Year 4
Monday
PE 2-3

Tuesday
Music 9- 10
Maths Catch up PM

Wednesday
Wellbeing 11-12

Year 5
Monday
Music 10- 11

Wednesday
Wellbeing 2-3

Thursday
PE 9-10

Monday
Catch up PM

1 hour per week

- History / Geography
- Computing
- PE
- Art/DT

1/2 hour per week

- PSHE
- Spanish
- RE

2 hours per week

- Science

How will we track identified pupils?

Assessment

Pupil progress will be monitored closely through regular assessments and their data will be tracked through SIMS.

Those pupils in receipt of extra reading, writing and maths will be tracked used the gap groupers.

The focus of sessions will be to plug gaps in basic skills and areas of weakness that have been identified through prior assessments.