

Geography Long Term Plan

Year Group	Autumn	Spring	Summer
	Local	UK	World
Year 1	<p>Local Area: On our doorstep. Look at class, then school ground and finally the local area. Children will create simple maps identifying key human and physical features using Year 1 vocabulary.</p> <p>NC: Key physical features: beach, cliff, coast, forest, hill, mountain, sea. Key human features: city, town, village, farm, house, shop.</p> <p>Use locational and directional language near and far; left and right to describe the location of features and routes on a map Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>All around the UK: UK study. Name and locations of 4 countries, capital cities and landmarks. Using an Atlas to locate. Use maps to identify human and physical features. Look at comparisons of countries and capitals.</p> <p>NC: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries studied at this key stage</p>	<p>Weather and Seasons:(hot and cold places) Explore weather patterns in the UK, North/South and Australia. Explore Australia's biomes, the link with weather and what animals you will find there. Investigate the seasons and links to the weather. Collect and discuss data. Recognise that weather is different in other countries.</p> <p>NC: identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>
Year 2	<p>Navigators: Map work - Look at a variety of maps for different purposes and maps of Liverpool. Compare old maps to current to see how they have changed. Identify human and physical features from different perspectives. Introduce OS maps with keys. Develop knowledge and understanding of the locality with fieldwork and collecting data. Introduction to 4 points of a compass.</p> <p>NC: Key physical features ocean, river, soil, valley, vegetation, season and weather. Key human factory, office, port and harbour. Use simple compass directions North, South, East and West to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>A Village Story: Contrasting study - Woolton Village, UK and Muguremo Village, Zambia. Locating countries accurately. Differences and similarities between the settlements. Research including: school, food, shopping, recycling, houses and daily life.</p> <p>NC: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>Where the wild things are - Around the world: Locate and name the 7 continents and 5 oceans. Build on UK knowledge and surrounding seas. Explore hot and cold places (Equator). Look at animals living in hot and cold countries/continents. Introduction to grid references.</p> <p>NC: name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>
Year 3	<p>Chester: Map work - Using OS maps to identify human and physical features and identify features on a fieldwork trip. Introduction to OS map symbols. Compare city to a small town (Chester and Ruthin). Features and characteristics of land uses. Introduction to four-figure grid references. Introduction to 8 compass points. Children to plan and use a route during a fieldwork trip.</p>	<p>Trade links: Explore globalisation. Build on UK knowledge including counties. locate urban and rural areas of the UK. Locating other countries around the world that import or export goods to the UK. Understand how and why food is grown in other countries with links to the climate. Find out why Fairtrade is important.</p>	<p>Spirit of the Rainforest: Locate the rainforests around the world. Investigate the animals, plants and people who live in the rainforest. Graph work on the climate in comparison to the UK. Identify the dangers and changes that are impacting the Amazon Rainforest.</p>
Year 4	<p>Rivers and the Water Cycle: Locating rivers in the UK and around the world. Explore and describe the features and the process of rivers. The sequence of the water cycle. Human impact on rivers and how rivers change over time. Fieldwork studies to collect and present data. Focus on the River Mersey as a physical feature.</p>	<p>Mountains: How they are formed, features and processes associated with mountains. Focus on mountains in UK. Introduce contour lines on a map. How physical features are linked with others. Look at the mountain climate and mountain life in other countries.</p>	<p>Biomes & Vegetation Belt and Climate: Locate the world's biomes, animals and plants that live there. Interpret and present data on the climate in different biomes. Why are they under threat and how they can be protected. Use globes, atlases and maps to locate countries in Europe, North and South America (identified in MTP). Focus on Australia and multiple Biomes.</p>
Year 5	<p>Liverpool as an urban area: Different types of settlements. Drawing maps using OS symbols. Identifying human and physical features of a locality. Interpreting and comparing data about Liverpool's climate.</p>	<p>Time Zones, Climate Zones, Longitude and Latitude: Exploring the link that latitude has on the climate. Identifying the longitude and latitude of countries and cities on globes and maps. World time zones. Explore comparison between the UK and North America (identified on MTP) and their weather and climate. Locate states of the USA using maps and atlases. Find out how weather is tracked and monitored.</p>	<p>Forces of Nature - Volcanoes: Explores layers of the earth and how volcanoes form. Different features of a volcano. Compare volcano environments, investigate volcanic eruptions and the impact on the locality and wider world. Locate famous volcanoes. Introduction to six-figure grid references and regions of Europe, North and South America.</p>
Year 6	<p>UK Energy: UK study on energy. Focus on renewable and non-renewable energy. Explore changes over time and the impact humans have on the environment. Making our environment sustainable. Energy in the local area/energy usage. Know where our natural resources come from. Locate resources using six-figure grid references.</p>	<p>Comparison Study - UK, European country and North America: Study exploring physical and human features in three different regions. Link the climate of regions with the Equator, Tropics of Cancer and Capricorn. Use globes, atlases, physical and political maps to locate. Know what life is like in each region.</p> <p>NC: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	<p>Shake, Rattle and Roll - Earthquakes: To find out why and where volcanoes occur. How to measure an earthquake's magnitude. How countries prepare for an earthquake and receive support after. Look at changes in human and physical features after a natural disaster including land change.</p>