



Parents' Guide to the Early Years Foundation Stage Framework



What is the Early Years Foundation Stage?

The EYFS is a stage of development from birth to the end of their first year in school. It is based on the recognition that children learn best through play and active learning.

This is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes. Their early years experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.

All nurseries, pre-schools, reception classes and childminders who are registered to deliver the EYFS must follow a legal document called the Early Years Foundation Stage Framework

There are seven holistic areas of learning and development in the EYFS. This is broken down into Prime and Specific areas.

Prime

Communication and Language

Listening

Attention and Understanding

Speaking

Personal, Social and Emotional

Self-Regulation

Managing Self

Building Relationships

Physical

Gross Motor

Fine Motor

Specific

Literacy

- Comprehension
- Word Reading
- Writing

Mathematics

Number

Numerical Pattern

Understanding the World

Past and Present

People, Culture and Community

Natural World

Expressive Art and Design

- Creating with Materials
- Being Imaginative and Expressive



What is the EYFS Framework?

It sets out:

The legal welfare requirements that everyone registered to look after children must follow to keep your child **safe** and promote their welfare

The 7 areas of **learning and development** which guide professionals' engagement with your child's play and activities as they learn new skills and knowledge

Assessments that will tell you about **your child's progress** through the EYFS

Expected progress that your child should reach at age 5.

Quality

You can find out about the quality of your child's setting and other early years providers in relation to the EYFS Framework by checking what the Government's official inspection website: www.ofsted.gov.uk/inspection-reports/find-inspection-report.

How do I know how my child is getting on and how can I contribute?

It is important that both professional and parents work together, sharing information about the child, what they have done at home and in school.

At Childwall Valley we continuously do this throughout the year via Tapestry.

When your child starts with us formal and informal observations will be made to ascertain where the child is at their stage of development and recorded via Tapestry.

Throughout the year practitioners will have continuous conversations about your child's progress, parents and practitioners will record observations to determine next steps.

Reports will be sent to parents at 3 points within the year (Autumn, Spring and Summer).

When your child is 5 years old, at the end of the EYFS (the summer term of reception year in school) teachers will complete an assessment known as the EYFS Profile which is based on what the practitioners and parents have observed over time.